

Your Details Basic information about yourself

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I am a candidate running for... Cheney School Board, Position 1

Website Address www.electmarkscott.com

Please list any/all social media account URLs.

Facebook: Elect Mark Scott

Getting to Know You

This next section will give you the opportunity to provide details about who you are as a person, candidate, and member of the community.

Tell us about yourself.

As your current Cheney School Board Director, it has been an honor to serve our community and advocate for the success of every student. Over the past four years, we've made real progress—passing levies and bonds, strengthening our district's vision, and improving the culture of our schools.

With over 27 years of military leadership and a background in teaching and coaching, I bring a results-driven approach and a deep commitment to public service. I hold a Master's in Public Administration and am a certified educator in four states, including Washington.

My focus remains clear: improving student achievement, supporting life skills and accountability, and ensuring student- and parent-focused leadership. I believe in transparency, community representation, strong local control of our schools, and preserving fairness and integrity in school athletics.

I respectfully ask for your support so we can continue building a

positive, student-centered future together.

List any relevant experience, leadership, or service.

Over 27 years of military field and command leadership experience Washington Air National Guard 2 years teaching/coaching experience St. Maries High School, St. Maries, Idaho Certificated teacher in Washington, Idaho, Montana and Oregon Master's in Public Administration with emphasis in Leadership from Central Michigan University US Army Command and General Staff College Fort Leavenworth, Kansas Bachelor of Arts in Education from Whitworth University

Describe your duty to the office you are running for and how you will achieve success.

Associates of Arts degree in Law Enforcement from Community Colleges of Spokane

As a Cheney School Board Director, my duty is to represent the values of our community and ensure our schools stay focused on what matters most—student achievement, personal responsibility, and preparing the next generation with the skills they need to succeed. I believe in strong local control, parental rights, and transparency in decision-making.

I will continue to stand for common-sense leadership, fiscal responsibility, and a positive, accountable school culture. With over 27 years of military leadership and a background in education, I'm committed to putting students first and keeping politics out of the classroom. I'd be honored to continue serving you.

What does success look like for this position and what key performance indicators should voters use to evaluate you?

Success as a Cheney School Board Director means our students are thriving—academically, socially, and personally—within a school system that reflects the values and priorities of our community. It means parents feel heard, teachers feel supported, and students are held to high standards of achievement and personal responsibility.

Key performance indicators voters should use to evaluate me include:

- 1. Student performance and graduation rates
- 2. Fiscal responsibility and effective use of levy and bond funds
- 3. Transparency and accountability in board decisions
- 4. Support for parental rights and involvement
- 5. Improvements in school culture and safety

When our schools reflect strong leadership and community values, we all succeed.

What community activities are you engaged in? Have you held leadership roles in any of these organizations?

Other than serving on the Cheney School Board since 2021, I've served in disaster relief and as a wildland firefighter with the Washington Air National Guard, and have also coached youth wrestling and baseball programs in Cheney.

Your Political Beliefs

This section contains a series of questions about your alignment concerning broad governmental philosophies as well as some specific issues.

Where do our rights as citizens of the United States come from? Under what conditions can government infringe or suspend them?

Our rights as citizens are protected by the Constitution and apply in every part of public life—including our schools. As a school board member, it's my responsibility to ensure those rights are respected in our district, especially when it comes to free speech, parental involvement, and access to a quality education.

Government should only place limits on individual rights when absolutely necessary to ensure safety and a positive learning environment. Any such decisions must be transparent, carefully considered, and

accountable to the public. I'm committed to making sure our schools reflect both the values of our community and the rights guaranteed to all.

Do you consider yourself a constitutional originalist or do you prescribe to it as a living document? Please explain.

I consider myself a constitutional originalist. I believe the Constitution should be interpreted based on the intent of the Founding Fathers and the plain meaning of its text at the time it was written. This approach provides stability, protects individual rights, and limits government overreach.

As a school board member, that means I take seriously the Constitution's protections—like free speech, religious freedom, and parental rights—and work to ensure those rights are respected in our schools. While laws and policies may adapt over time, the foundational principles of our Constitution should remain constant and serve as a guide for responsible local leadership.

What is the purpose of government? If elected, how will you perform your duties based on that "purpose?"

The purpose of government is to protect the rights and freedoms of its citizens, maintain order, and serve the public good through accountable and limited authority. At the local level, that means ensuring decisions reflect the will and values of the community, not distant bureaucracies or political agendas.

If re-elected to the Cheney School Board, I will continue to serve with that purpose in mind—putting students first, supporting parents, and ensuring transparency in every decision we make. I will focus on academic achievement, fiscal responsibility, preserving fairness and integrity in school athletics, and policies that promote personal accountability and respect within our schools. That's how we build trust and serve the public effectively.

When does life begin and at what point does the government have a duty to protect it?

I believe life begins at conception, and every life is a precious gift that deserves protection. As someone who is pro-life, I stand for the inherent dignity of every human being, including the unborn.

However, as a school board member, my role is focused on education and student welfare, not on making decisions regarding policies around life and reproductive rights. My responsibility is to ensure our schools are safe and supportive environments that help every student succeed. While I hold strong personal beliefs, my focus as a board member is on promoting academic achievement, fostering a positive school culture, preserving fairness and integrity in school athletics, and advocating for parental rights.

Do you have any criminal convictions, ever filed for bankruptcy, have any active or unresolved tax liens, any conflicts of interest that may jeopardize your candidacy?

No

Describe how you will make yourself available to your constituents and vote as their representative, adhering to the values and answers you've provided in this questionnaire.

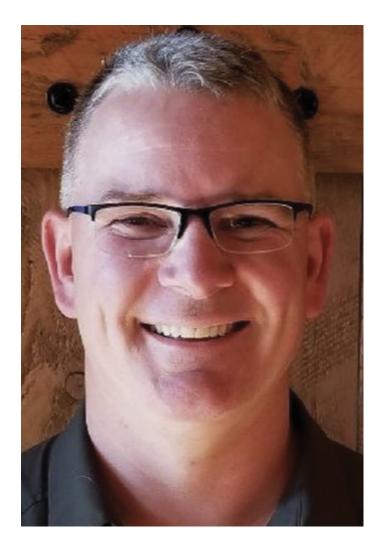
I am committed to being accessible and responsive to the community I serve. If re-elected to the Cheney School Board, I will make myself available through regular community meetings and personal outreach, ensuring that parents, students, and residents always have an opportunity to voice their concerns and share their thoughts.

I will always vote in a way that reflects the values of our community—prioritizing academic achievement, parental rights, transparency, and fiscal responsibility. I believe in listening first and making decisions based on what is best for students, while staying true to the principles of personal accountability and local control. I am dedicated to representing your interests and ensuring our schools uphold the values that matter most to our families.

Please provide any feedback, comments, or questions that you have for the SCRCC.

Thank you for your consideration!

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