

Your Details Basic information about yourself

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I am a candidate running for... Mead School Board District #1

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Please list any/all social media account URLs.

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Getting to Know You

This next section will give you the opportunity to provide details about who you are as a person, candidate, and member of the community.

Tell us about yourself.

I'm running for the Mead School Board because I believe deeply in the power of education to shape lives and strengthen communities - and I believe parents and their children are the cornerstone of that. As a parent of three children—two currently enrolled in Mead schools and one who graduated in 2022—I've seen firsthand the impact our schools have on preparing students for life after graduation. I want every student in our district to have access to the tools, opportunities, and support they need to succeed in whatever path they choose—college, trades, military, or the workforce.

With 24 years of experience in the manufacturing industry, I understand the skills that employers are looking for and the importance of aligning our education system with the demands of the real world. I'm also deeply involved in youth sports, where I've learned the value of teamwork, accountability, and mentorship—all of which apply to how we support our schools.

This is about more than test scores or policies—it's about ensuring

Mead remains one of the most desirable districts in the region by fostering strong partnerships between parents, educators, and students. Families are the foundation of our community, and our schools are where our kids learn to build their futures. That's why I'm stepping up to serve.

List any relevant experience, leadership, or service.

Although I have never worked in education, I have committed decades of life to supporting people, teams, departments, and facilities to solve problems, improve systems, work better as a team, and use reliable tools and resources to overcome obstacles and prevent future roadblocks from occurring. I have always moved towards leadership, although not conventional, I believe I am well thought of and make teams better. Service has been consistent part of my family.

We've volunteered at our son's BMX races for years. When our kids worked on Mt. Spokane, my wife and I volunteered to be hosts, because our kids were up there anyway. My wife and I have volunteered in our kids' classes both in a support role, but also teaching statistical analysis topics, participating in career day talks, and general help.

Describe your duty to the office you are running for and how you will achieve success.

If elected, my duty as a Mead School Board member is to serve the families, students, and taxpayers of this district—not political interests, special agendas, or bureaucracy. That means defending parental rights and ensuring our schools focus on academic excellence, personal responsibility, and preparing students for real-world success.

I will achieve success by staying grounded in the values I've outlined throughout this campaign: transparency, accountability, fiscal responsibility, and student achievement. I will listen to parents, support our teachers with the resources they need to teach, and always put the best interest of students first.

Success also means measurable outcomes: improved academic performance, increased access to career and technical education, fair and safe athletic opportunities, and a stronger partnership between schools and families.

I will lead with integrity, stand firm on principle, and never forget who I work for—the people of this community.

What does success look like for this position and what key performance indicators should voters use to evaluate you?

Success in this position means putting students first, keeping politics out of the classroom, and ensuring that parents remain at the center of their children's education. It means maintaining high academic standards, protecting parental rights, promoting fiscal responsibility, and preserving the values that make Mead one of the most desirable school districts in the region.

Voters should evaluate me based on a few key indicators:

Academic Outcomes – Are students improving in reading, writing, math, and science? Are we preparing them for life after high school, whether that's college, trade school, or the workforce?

Parental Involvement & Transparency – Am I responsive, accessible, and making sure parents have a strong voice in district decisions?

Fiscal Stewardship – Are taxpayer dollars being used wisely to support classrooms, not bloated bureaucracy?

If I'm doing my job right, families will feel heard, students will thrive, and our schools will reflect the values of the community—not outside agendas

Your Political Beliefs

This section contains a series of questions about your alignment concerning broad governmental philosophies as well as some specific issues.

Where do our rights as citizens of the United States come from? Under what conditions can government infringe or suspend them?

Our fundamental rights—like free speech, religious liberty, and the ability to raise our children according to our values—are not granted by government; they are protected by the Constitution. Government's proper role is to safeguard those rights, not to redefine or limit them. Any restriction should be rare, justified only in extreme situations, and always balanced against constitutional protections.

As a school board member, I will work to ensure that parental rights are respected, open dialogue is protected, and our schools remain focused on education—not ideology. Families should always have a voice in shaping their child's education.

Do you consider yourself a constitutional originalist or do you prescribe to it as a living document? Please explain.

I consider myself a constitutional originalist. I believe the Constitution should be interpreted based on the original intent and meaning of its text as understood at the time it was written. Our Founders established a framework to limit government power, protect individual rights, and provide stability—and those principles don't change with shifting political trends.

If elected to the Mead School Board, I will respect the limits of government authority, protect parental rights, and make decisions that reflect the Constitution's core principles: freedom, responsibility, and the rule of law.

The Constitution was written to endure—not to be redefined with every generation. I will serve with that foundation firmly in mind

What is the purpose of government? If elected, how will you perform your duties based on that "purpose?"

The purpose of government is to protect individual rights, preserve freedom, and serve the people by upholding the rule of law and ensuring a stable, just society. In the context of public education, that means creating an environment where families are respected, students are safe, and every child has the opportunity to learn and succeed.

If elected to the Mead School Board, I will carry out my duties with that purpose in mind—by defending parental rights, promoting transparency, and ensuring that our schools focus on education, not political agendas. I will work to make sure taxpayer resources are used responsibly, and that policies reflect the values and priorities of our community.

Government should never overstep its bounds or interfere with the role of parents in raising their children. I'll work to keep that balance in place and ensure that our district remains focused on its core mission: educating students, supporting families, and preparing the next generation to succeed in a free and thriving society.

When does life begin and at what point does the government have a duty to protect it?

I believe life begins at conception, and that every life—born and unborn—deserves protection, dignity, and respect. As someone who is pro-life, I hold these values deeply.

That said, it's important to clarify that school board members do not set or influence abortion policy. The role of the school board is to focus on local education—making sure our students are equipped with the academic tools, life skills, and values they need to succeed as they enter the workforce.

Do you have any criminal convictions, ever filed for bankruptcy, have any active or unresolved tax liens, any conflicts of interest that may jeopardize your candidacy?

No

Describe how you will make yourself available to your constituents and vote as their representative, adhering to the values and answers you've provided in this questionnaire.

If elected, I will be fully accountable to the families and taxpayers of the Mead School District. I believe elected officials serve the people—not the system—and that means being accessible, transparent, and consistent in representing the values of our community.

I will make myself available through regular meetings, open communication channels, and by actively listening to parents, teachers, and students. I'll respond to concerns, attend events, and make sure people know their voices are heard.

When it comes to voting, I will stand firmly on the principles I've outlined in this questionnaire: defending parental rights, promoting academic excellence, and bolstering career and technical training. I will represent the will and values of the people who elected me.

My commitment is to serve with integrity, transparency, and a clear focus on what's best for our students and our community.

Please provide any feedback, comments, or questions that you have for the SCRCC.

No comments or questions. Just a thank you for all you do for our community and your consideration throughout this process!

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